

Evidence of Disability

Disability	Evidence & Eligibility Criteria	Age of Report
Autistic Spectrum Disorder	<p>A report from a</p> <ul style="list-style-type: none"> • Consultant Psychiatrist <p>OR</p> <ul style="list-style-type: none"> • Psychologist <p>OR</p> <ul style="list-style-type: none"> • Neurologist <p>OR</p> <ul style="list-style-type: none"> • Paediatrician providing a diagnosis of autism 	No age limit
Attention Deficit Disorder (ADD) Attention Deficit Hyperactivity Disorder (ADHD)	<p>A report from a</p> <ul style="list-style-type: none"> • Consultant Psychiatrist <p>OR</p> <ul style="list-style-type: none"> • Psychologist <p>OR</p> <ul style="list-style-type: none"> • Neurologist <p>OR</p> <ul style="list-style-type: none"> • Paediatrician providing a diagnosis of ADD/ ADHD 	No age limit
Blind/Vision Impaired	<p>A report from one or more of the following:</p> <ul style="list-style-type: none"> • Ophthalmologist/Ophthalmic Surgeon providing a diagnosis of severe reduction in vision that cannot be corrected with standard glasses or contact lenses. The diagnosis must be in relation to Best Corrected Visual Acuity or Field of Vision • A letter from the National Council for the Blind Ireland confirming registration • A letter from the principal from a school for the Blind confirming attendance. 	No age limit

<p>Deaf/Hard of Hearing</p>	<p>A report from one or more of the following:</p> <ul style="list-style-type: none"> • An audiogram from a professionally qualified Audiologist and/or ENT Consultant, indicating moderate to profound bilateral hearing loss (i.e. above 40dB) • A letter from the principal from a school for the Deaf confirming attendance 	<p>No age limit</p>
<p>Developmental Co-ordination Disorder (Dyspraxia/Dysgraphia)</p>	<p>A report from a</p> <ul style="list-style-type: none"> • Psychologist <p>OR</p> <ul style="list-style-type: none"> • Occupational Therapist <p>OR</p> <p>Neurologist diagnosing Developmental Co-ordination Disorder (Dyspraxia)</p>	<p>No age limit</p>
<p>Mental Health Condition (For example, Bipolar Disorder, Schizophrenia, Clinical Depression, Severe Anxiety, Severe Phobias, OCD, Severe Eating Disorders and Psychosis).</p>	<p>A report from a</p> <ul style="list-style-type: none"> • Consultant Psychiatrist <p>OR</p> <ul style="list-style-type: none"> • Specialist Registrar 	<p>Less than five years</p>
<p>Neurological Condition</p>	<p>Neurological Conditions:</p> <ul style="list-style-type: none"> • Neurologist <p>OR</p>	<p>No age limit</p>

	<ul style="list-style-type: none"> • another relevant Consultant <p>Speech & Language Disabilities:</p> <ul style="list-style-type: none"> • Speech and Language Therapist 	
Significant Ongoing Illness	<p>A report, diagnosing a significant ongoing illness such as:</p> <ul style="list-style-type: none"> • Diabetes Type 1: Endocrinologist or paediatrician • Cystic Fibrosis: Consultant respiratory physician or pediatrician • Gastroenterology condition: Gastroenterologist • Other: Consultant/Consultant Registrar. 	Less than five years
Physical/mobility	<p>A report from an</p> <ul style="list-style-type: none"> • Orthopaedic Consultant <p>OR</p> <ul style="list-style-type: none"> • other relevant specialist diagnosing a significant physical or mobility difficulty 	No age limit
Specific Learning Difficulties (Dyslexia or Dyscalculia)	<p>The report of a psycho-educational assessment by a Psychologist</p> <p>OR</p> <ul style="list-style-type: none"> • by an assessor (PATOSS accredited) diagnosing a Specific Learning Difficulty. <p>Students applying to the Fund may be asked for their latest assessment scores/educational reports to assist institutions in determining the</p>	No age limit

	<p>appropriate level of support. All tests used in the assessment must be valid, reliable and age appropriate.</p>	
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